

CORE VALUES



RESPECT
Rights to Individuality, uniqueness
Freedom of speech, movement, choice
Boundaries for ourselves, respecting
those of others

INTEGRITY
Building Mutual Trust
Honesty in Communication
Self Improvement

UNITY
Open Communication
Actively voicing and listening to
comments,
concerns, complaints, and compliments
Ecological Model
Being one with our culture, our
school, and our families

DIVERSITY
Inclusive Practices
Welcoming differences
The ANT Culture
Developing and evolving a culture of
kindness and inclusion unique to ANT

What we do

CARE

Respect and knowledge of the needs of the whole child; taking care *with* the child, not "of" the child

TEACH

Holistic teaching, relevant interdisciplinary topics, teaching through activities, play, and independent time; social learning; emotional intelligence

OBSERVE

For insight into behaviors and identity of the child; during independent play and class work; constructed observation (shadowing); random and planned.

REPORT

Share knowledge and information through effective and detailed monthly, termly, weekly, and daily documentation.

What we do *NOT* do

Raise our voice at others, discriminate, use force, call names, bully, make fun of, isolate, neglect, disrespect,

The essence of ANT

How we do it

PRIORITISE RESPECT

Always ask permission before touching a child (inc. nappy changes, hugs, etc.; respect the emotions and boundaries of others; encourage independence.

SLOW DOWN

Allow the child to be; give enough time to others to complete tasks; allow time for emotional processing

CONTRIBUTE TO PLANNING

Be knowledgeable of the curriculum, daily activities, and individual needs. Suggest and receive suggestions for a more well rounded and collaborative environment.

SELF- REFLECT, ADJUST, AND GROW

Reflect honestly and identify areas of strength and in need of growth. Never settle- continue to research, learn, and adapt new concepts personally and in the classroom.

Goals &

Expectations

POSITIVE ENERGY & ATTITUDE

Remain optimistic, appreciate what you have.

KNOWLEDGE

Academic and skill related intelligence, research, and improvement.

RESPECT

Yourself, those around you, your environment.

COMMUNICATION

Providing information that is specific and valuable to teachers and families. Providing and receiving feedback. Being honest.

TEAMWORK

Cooperation, respect, and communication in order to successfully work with others. Empathy and sympathy. Helping each other.

SPECIAL EVENTS

Be in the spirit; contribute ideas; get in on the action; help; dress up; enjoy!

Because we are differANT